



### Social Media Honour - Friend Class

*Think about the following questions as you complete this honour:*

***What is life like with social media? What would life be like without social media?***

1. What is social media? Choose one correct answer. (Circle/Tick neatly)

A. A huge network of computers all connected together.

B. A collection of webpages found on this.

C. A set of related web pages located under a single domain name, typically produced by a single person or organization.

D. Websites and applications that enable users to create and share content or to participate in social networking.

2. a) Match the following types of social media to their definitions and b) then add some examples to show your understanding.

#### Types of social media:

Internet forum

Text messaging

Social network service

Social blogs

Podcast

Social bookmarking

Type of Social Media	Definition	Example
1.	A digital audio file made available on the internet for downloading to a computer or mobile device, typically available as a series, new installments of which can be received by subscribers automatically. The files can be stored and played back on demand.e.g. sermons, seminars, like a radio show.	
2.	Designed to connect people together who share common interests through the Internet. Each person that is a part of the social network has a profile that list their interest, as well as information they choose to reveal about themselves.	
3.	A web-based dialogue site that promotes discussions by short messages. It facilitates discussion through organized threaded conversations. These sites often retain posts for a long time, and may be searchable. PHPBB is a popular, free-to-use forum package. Many hobbies have large forums devoted to the topic.	


4.	A site designed for discussion or information purposes that contain post messages. These sites allow comments to be left along with images, as well as the opportunity for users to build social relations with their readers.	
5.	the process of tagging and sharing references to resources that may be found on the Internet. Users are able to share, edit, and annotate web documents. The main information is not saved, just a bookmarked link and perhaps some brief explanation text guiding others to another website with the information to reference.	
6.	The process of sending short messages among two or more devices over a network. This form of media has now developed into sending pictures, video, and sound.	



3. Complete the table to match the different contexts (pictures and words) that you can apply to understand the advantages of Social media.

International family  
Prayer requests

Personal relationships  
Evangelism

Journaling

Information can be <b>spread very quickly</b> over social media.	
You can <b>find things, people and resources</b> very quickly on social media.	
Social media can be used as a medium to <b>learn from others</b> , reading what people are thinking concerning topics of interest.	





<p>Social media is fully capable of <b>bringing people together</b> from all backgrounds due to a common interest</p>	
<p>Social media is an excellent tool that can be used for <b>marketing</b> and promotion.</p>	

4. Play the short game with your teacher on the disadvantages, dangers and pitfalls of using social media:

Enter any 3 numbers in the table below between 1 and 7.

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5. Join the short debate discussing the following topics from one or more perspectives:

<p>Age Restriction Debate</p> <p><b>Young User</b></p> <p>You do not use social media as you are under the age of 13. You are fine with not using it as you enjoy sporting activities and catching up with friends, rather than messaging them through a computer or phone, as you believe all people should.</p> 	<p>Age Restriction Debate</p> <p><b>Young User</b></p> <p>Your parents created a social media account for you to use. You don't see the big deal behind the age restrictions and neither did your parents. As long as you don't pay attention to the negative comments and you don't post too much then what's the harm?</p> 
<p>Age Restriction Debate</p> <p><b>Concerned Parent</b></p> <p>You are worried about young people using too much social media. You feel as if it is opening them up to risks that should not be a concern for younger people and fear they will not be able to handle the negativity and inappropriate content they might come across.</p> 	<p>Age Restriction Debate</p> <p><b>Unconcerned Parent</b></p> <p>You have children and they have all had social media accounts since before they were 13. You believe that social media helps to give your children a voice for causes and gives them somewhere to express themselves. It opens them up to larger social networks and you believe they strengthen friendships with others on social media.</p> 

Date Completed:

6. Join in the discussion then create a short crossword by thinking of the different ways that social media can be used to **engage with different types of learners**. Come up with one clue for each of the words below.

Visual

Auditory

Read (or use the alternative write)

Kinesthetic

<https://puzzlemaker.discoveryeducation.com/criss-cross>

**Insert/ Save the picture of your crossword.** (You can create a different puzzle (*but not the word search*)).

**Date Completed:**

7. Read the following texts and complete the fill in the gaps exercise to show your understanding on how to communicate with others. (NKJV)

Matthew 24:14: I can use social media in a p\_\_\_\_\_ manner by p\_\_\_\_\_ the gospel in all the world as a w\_\_\_\_\_ to all the nations.

Matthew 28:19: Social media can be used to make d\_\_\_\_\_ of all the nations using c\_\_\_\_\_ such as images, videos and text that is appropriate to my c\_\_\_\_\_ upbringing.

Ephesians 4:29: In my i\_\_\_\_\_ with others on social media sites, I must not use c\_\_\_\_\_ words but rather what is g\_\_\_\_\_ for necessary e\_\_\_\_\_ in order to impart g\_\_\_\_\_ to the hearers.

Proverbs 15:28: In my r\_\_\_\_\_ to others when communicating on social media, I should s\_\_\_\_\_ how to answer, so that my words are always kind.

8. Read Philippians 2 concerning the character of Jesus Christ.

Look at the information in this social media profile below:

*....Guess what I heard today? **A person** was arguing with **another person!!***

*.....I don't enjoy going to **NAME of School** and I only like **Mrs Teacher name**.*

*.....Here is my **address, street number and postcode**, I would love to make new friends in my neighbourhood..*

*.....My parents are always working and leave me with my big sister **overnight so I can chat after school**.*

*.....Just checked into **a place** with my sister, I am so bored as she is with her friends and I was forced to tag along.*

Does it reflect the character of Jesus? Explain your answer

Suggest some improvements:

**Date Completed:**

9. Demonstrate your ability to use social media by creating a spiritually-based post for Children's ministry or Pathfinders with your church media team/counsellors/ss teacher.

E.g design a post which can help people to not use social media until they are over the age limit.

E.g design a spiritually-based post on your favourite bible verse.

*(A screenshot image/picture would be the best way to evidence this)*

**Date Completed:**