



BASILDON | BRAINTREE | BURY ST EDMUND | CAMBRIDGE | CHELMSFORD | COLCHESTER GRAYS | HAVERHILL | HUTTON  
| IPSWICH | KINGS LYNN | PETERBOROUGH CENTRAL | PETERBOROUGH PORTUGESE | SOUTHEND



# SEC AREA 8 ADVENTURERS



## BUILDER E-CAMP PACK



During this camp you will receive the following awards! :





## Bread of life award

1. Find, read, and write Matthew 4:4. Discuss its importance with an adult. Write what you learned.

Mathew 4:4 says:

.....

.....

.....

From this text I learned that

.....

.....

2. Discuss with an adult the importance of reading God's word every day. Write down your conclusions.

It is important to read Gods word every day because:

.....

.....

3. Find and read 2 Timothy 2:15, Psalm 119:11, and Psalm 119:105 NIV. Why do we study the Bible?

We study the Bible because:

.....

.....

4. Talk about how to prepare yourself for reading God's Word. Write down four Bible study habits.

- .....
- .....
- .....
- .....

5. Read one of the following Bible stories.  
a. Hannah prays for a son-1 Samuel 1:1-28  
b. Noah's Ark - Genesis 6:5-Genesis 8  
c. Baby Moses - Exodus1-2:10

I read the story of

.....

6. Make a bookmark to use while you study your Bible.
  - Decorate a bookmark and cut it out



7. Regularly spend time reading your Bible



## Disciples award

1. What is a disciple?

A disciple is someone who

.....

.....

2. Find in the Bible the names and occupation of the disciples and put each name and occupation on a separate card. (Matthew 10:2-4, Mark 3:14-19, Luke 6:13-16, John 1:41-48). Mix up the cards on the floor and see how many names you can match with an occupation.

Occupation cards

<b><u>FISHERMEN</u></b>	<b><u>TAX COLLECTOR</u></b>
<b><u>KEEPER OF THE DISCIPLES MONEY BAG</u></b>	<b><u>UNKNOWN</u></b>

<b>ANDREW</b>	<b>SIMON (PETER)</b>
<b>JAMES</b> brother of John	<b>JOHN</b>
<b>PHILIP</b>	<b>BATHOLOMEW</b> (Nathanael)
<b>MATTHEW</b> (Levi)	<b>THOMAS</b>
<b>JAMES</b> the son of Alphaeus	<b>SIMON</b>
<b>THADDEUS</b> (Judas son of James)	<b>JUDAS ISCARIOT</b>

3. Name two sets of disciples that were brothers. See Matt. 10:2.

- .....
- .....

4. Discover which disciple was called first to follow Jesus? Read to find what that disciple did when he discovered Jesus was the Messiah? John 1:35-42.

The first disciple was

.....

5. What did the disciples ask Jesus to teach them to do? See Luke 11:1.

The disciples asked Jesus to teach them to

.....

6. Repeat the Lord's Prayer.

Our Father in heaven, hallowed be your name. Your kingdom come, your will be done, on earth as it is in heaven. Give us this day our daily bread, and forgive us our debts, as we also have forgiven our debtors. And lead us not into temptation, but deliver us from evil.

7. Choose a disciple and learn three things about him.

The disciple I choose is

.....

three facts about him are

.....

8. Sing a song about the disciples and/or do a short skit.

The song I sang was

.....

I acted out a short skit about

.....

9. Be a disciple for Jesus. ( *write below ways you can be a disciple and give at least two examples of when you have done this*)





## Wise steward award

1. Find a Bible verse which tells who owns everything on earth.

.....

2. Describe a wise steward.

A wise steward is

.....

.....

3. Find, read and explain Malachi 3:8-10.

Malachi 3:8-10 means

.....

.....

4. Fill out your own tithe envelope and give it at church in the offering plate.
5. Make and decorate a place to keep your:
  - a. spending money.

b. savings.

c. tithe.

(Find a box or a jar and decorate it accordingly)

6. Make a poster showing some of the things Sabbath School offerings are used for.



7. Listen to the story of a widow in the Bible and her small offering.

From the story I listened to I learned

.....

.....

.....

8. Tell how and why wise stewards will care for their belongings.

Wise stewards will care for their belongings by

.....

.....

Because

.....

.....

## My world requirement

Make friends with a person of another culture

These are the things I learnt about another culture

.....

.....

.....

.....

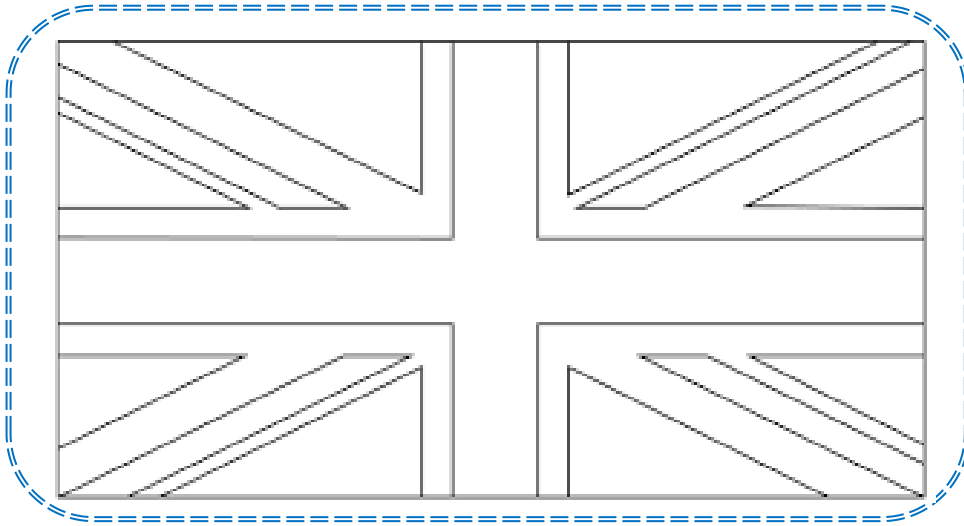
The person who spoke to me is from

.....

- Make a collage using these pictures

My world 2 requirement

- Know the national anthem and flag
- Colour in the flag with the correct colours



God save our gracious ..... Long live .....  
noble Queen, God..... the Queen. Send her  
..... Happy and glorious, Long to reign over  
us, ..... save the Queen.

The capital of England is

.....

The prime minister of England is

.....



## Saving animals

1. Why are animals endangered

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2. What happened to extinct animals?

\_\_\_\_\_ animals are animals that have \_\_\_\_\_  
\_\_\_\_\_

Why?

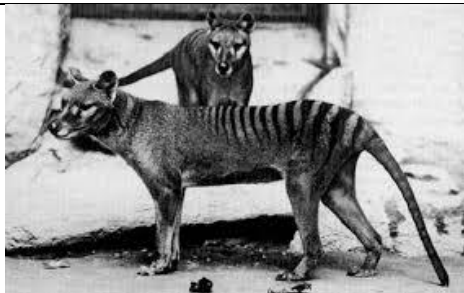
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3. Identify and name at least 5 extinct animals










#### 4. Learn about 5 endangered animals

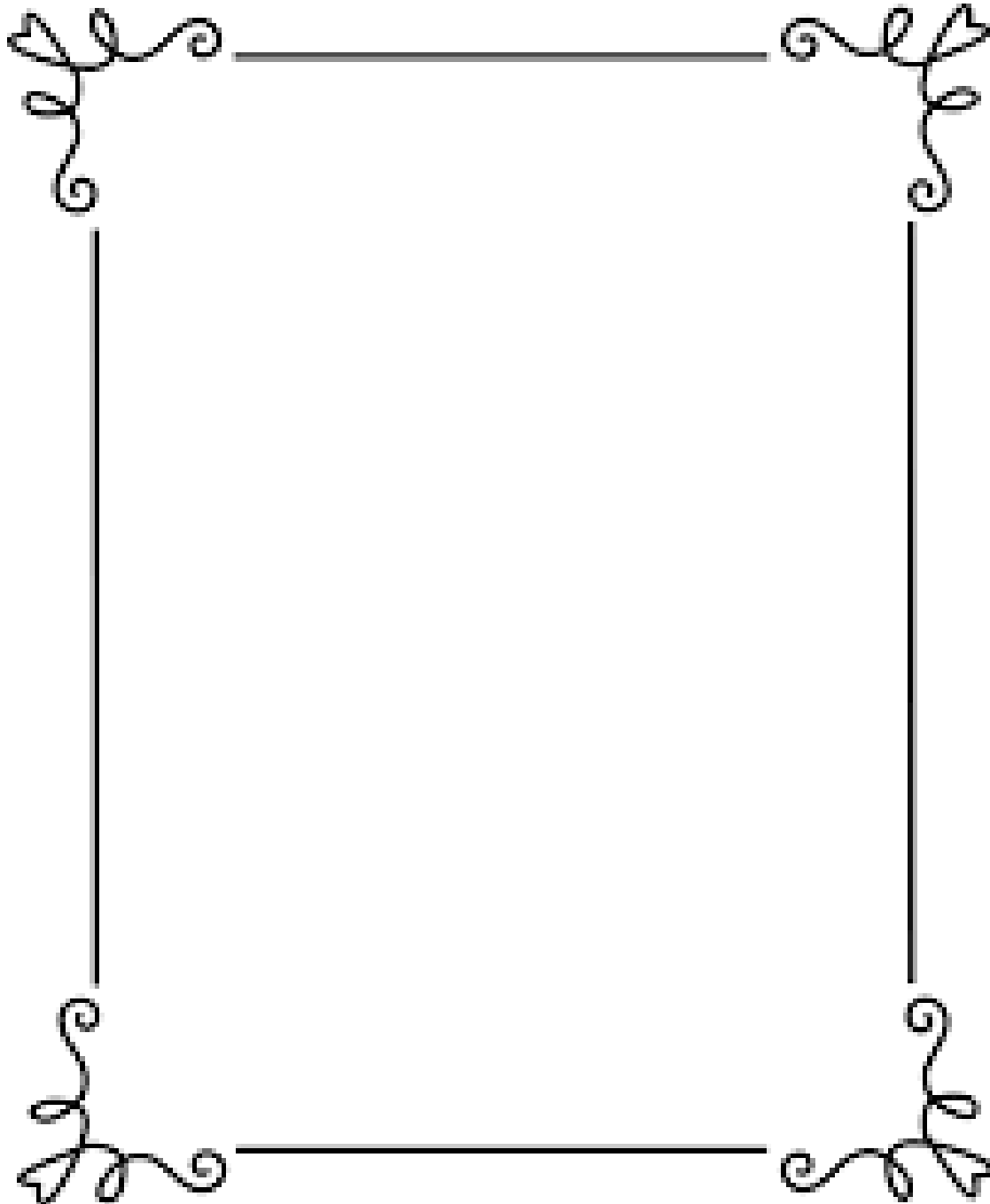
ANIMAL	FACTS
Giant panda	
Sea turtle	
Mountain gorilla	
Asian elephant	
Blue whale	

5. How many animals are currently on the endangered list? (                      )

6. Collect pictures of endangered animals and label them

7. Make a poster or booklet encouraging people to save endangered animals and show it to someone.



8. Memorise proverbs 12:10 The righteous care for the needs of their animals, but the kindest acts of the wicked are cruel



## First Aid helper award

1. Demonstrate how to treat an abrasion or a cut, and describe the dangers of a dirty dressing.

A dirty dressing is dangerous because

.....

.....

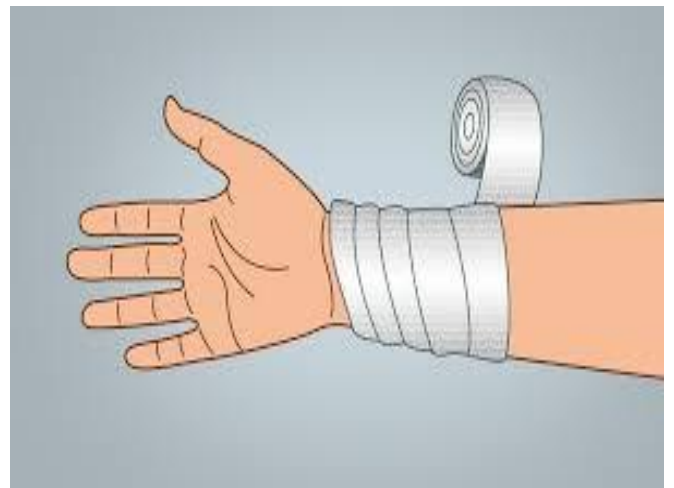
2. Describe how to care for a nosebleed.

.....

.....

.....

3. Identify and make a display of different types of bandages.  
- Cut out the labels and match them to the picture



TRIANGULAR

FIGURE OF EIGHT

SPIRAL

ADHESIVE STRIP  
DRESSING

4. Make a simple first-aid kit and learn uses of included items

In your first aid kit include:

- Plasters
- Triangular bandages
- Safety pins
- Disposable sterile gloves
- Tweezers
- Scissors
- Alcohol free cleansing wipes

5. Sterilize one of the following and tell why each is an important item to have in your first-aid kit.

- tweezers
- thermometer
- needle

A

.....

Is important because

.....

6. Visit an emergency-care facility to learn about some of the emergencies they care for.

In an emergency care facility, I saw

.....

.....

.....

.....

7. Play "hospital" and practice your skills on the above emergencies.
8. Describe and draw the First Aid symbol.
  - Draw the symbol in the box below



9. Name a time when Jesus gave first aid to someone who was bleeding badly.

.....

.....



## Stay safe award

1. Read and discuss Psalm 139:13-14, Jeremiah 29:11, and James 1:18.

For you created my inmost being;  
you knit me together in my mother's womb.  
I praise you because I am fearfully and wonderfully made;  
your works are wonderful,  
I know that full well.

- Psalm 139:13-14

For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future

- Jeremiah 29:11

He chose to give us birth through the word of truth, that we might be  
a kind of first fruits of all he created.

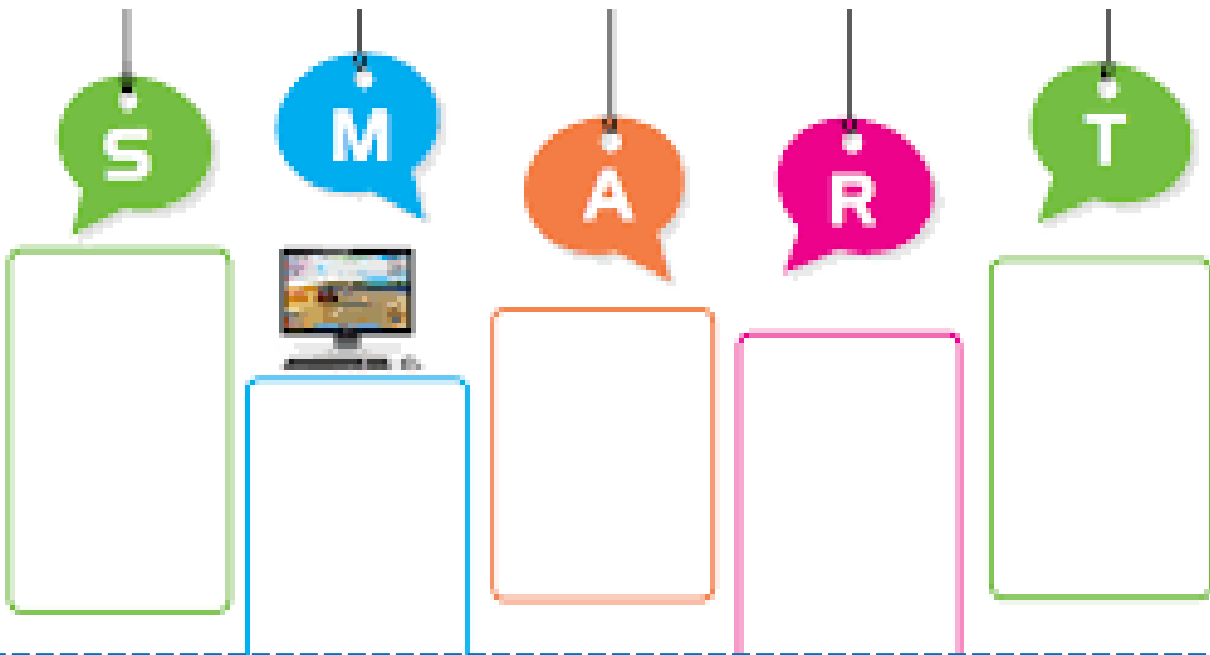
- James 1:18

2. Know how to stay safe if you are home alone. Practice answering the phone.

- Follow your ..... instructions
- Lock all the .....
- Don't open the door to.....
- Call your ..... if there are any problems



### 3. Know how to stay safe when using the internet.



Know how to stay safe if an adult or older kid

- What would you say if a stranger.....

asks you to go with them.

- wants to give you something.
- asks for help or directions.
- tries to touch you.

Know what to do if you get lost in a public place or when hiking.  
Practice a possible safety plan. Develop a safety plan with your family.

I developed a safety plan with my

.....



## Temperance award

1. Read and discuss I Corinthians 6:19 and I Corinthians 3:17.

Do you not know that your body is a house of God where the Holy Spirit lives? God gave you His Holy Spirit. Now you belong to God. You do not belong to yourselves.

- 1 Corinthians 6:19

If any man destroys the house of God, God will destroy him. God's house is holy. You are the place where He lives.

- 1 Corinthians 3:17

2. What is meant by "drug" abuse and temperance.

Drug abuse means

.....

.....

Temperance means

.....

.....

3. Talk to a doctor/nurse or discuss with an adult the use and effects of tobacco, alcohol, and drugs.

OR

Watch and discuss a film or video on the dangers of using any of the above.

I watched a video about

.....  
And I learnt that  
.....  
.....  
.....

4. Tell why some people choose to smoke, drink alcohol or use drugs. Tell how we can choose not to use them ourselves.

Some people choose to smoke, drink alcohol or use drugs  
Because

.....  
.....  
I will not use them on myself by  
.....  
.....

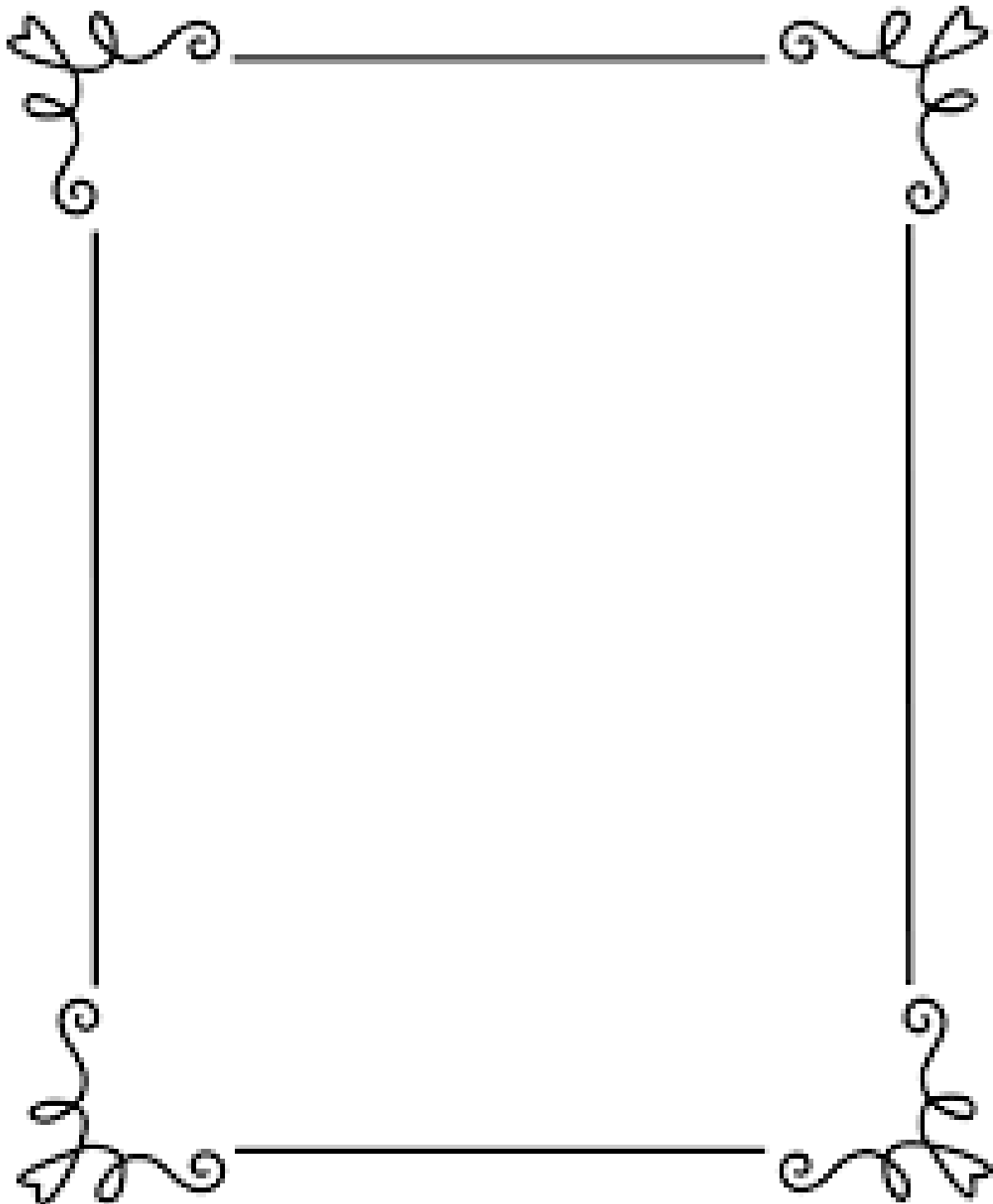
5. Plan a skit or play encouraging others to say "NO" and perform it with your group.

6. Design an antismoking, antidrug, anti-alcohol slogan and paint it on a T-shirt.

OR

Create a poster or illustration showing the dangers of drug abuse.

- Use the frame to make your poster



7. Identify two famous people or athletes who are the best in their area and tell why they do not use tobacco, drugs or alcohol.

OR

Interview two people you know who live happily and healthfully without using tobacco, drugs or alcohol, and discuss with them their reasons for being temperate.

I interviewed

.....

and

.....

8. Participate in a recognized fitness test:

- a. President's Challenge
- b. An equivalent program

The name of the fitness test I did is

.....



## Prayer Award

1. Explain why we pray, what things we pray for, and how we pray. Read Isaiah 40:31

One reason I pray is because

.....

.....

One thing I pray for is

.....

How I pray is

.....

ISAIAH 40:31

But those who hope in the.....will renew their  
..... They will soar on wings like eagles; they  
will run and not grow weary, they will ..... and not  
be faint.

2. Read Mathew 6:5-15, The Lord's Prayer (fill in the blanks)

# The Lord's Prayer



Our Father which  
art in

\_\_\_\_\_ ,

Hallowed be Thy

\_\_\_\_\_ .

Thy \_\_\_\_\_

come, Thy Will be done,

on \_\_\_\_\_

as it is in Heaven.



Give us this  
day our daily

\_\_\_\_\_ ;



and forgive  
us our debts,  
as we

\_\_\_\_\_

our debtors.



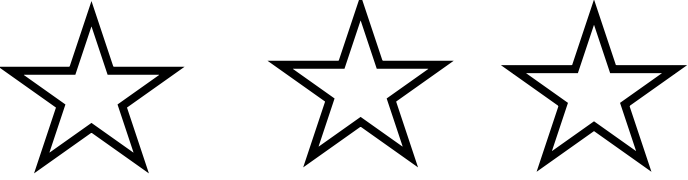
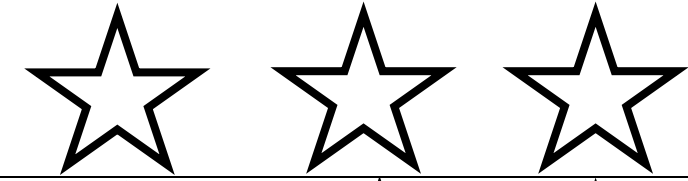
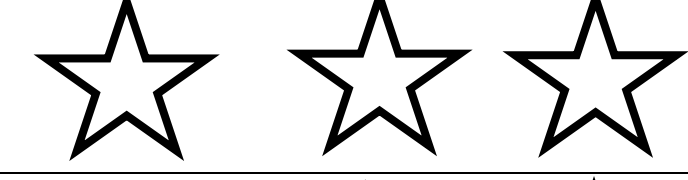
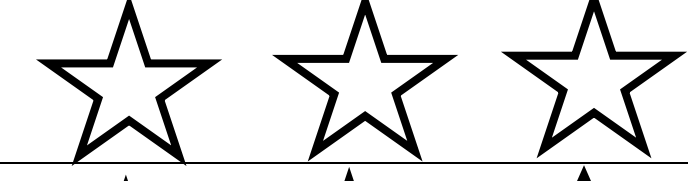
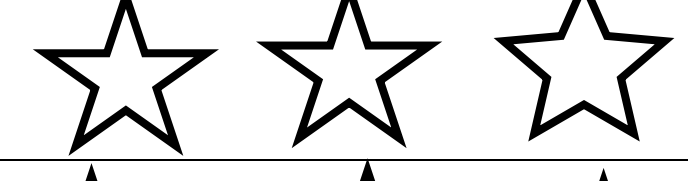
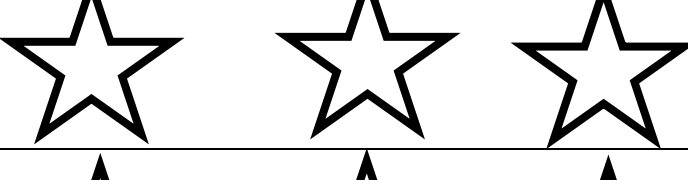

And lead us not into \_\_\_\_\_ ,  
but deliver us from \_\_\_\_\_ : For Thine is  
the kingdom, and the power, and the glory,  
forever.

# Amen.



3. Pray to God and Jesus 3 times a day for one week. Read 1 Thessalonians 5:17

- COLOUR IN A STAR FOR EACH DAY YOU PRAY

MONDAY	
TUESDAY	
WEDNESDAY	
THURSDAY	
FRIDAY	
SATURDAY	
SUNDAY	

1 Thessalonians 5:17: *Pray without ceasing*



4. Teach someone you know about praying and say a prayer with him/her

I prayed with .....

5. Make a prayer request chart and ask people if they have a prayer request and pray for them

NAME	PRAYER REQUEST

6. Lead out in a club opening or closing prayer

The day I lead opening or closing prayer was

...../...../.....

7. Make a card with a prayer in it and give it to someone

Cut it out, decorate one side and write your prayer!

Dear Jesus...

8. Ask the pastor about prayer

My pastors name is

.....

I asked my pastor

.....

.....

9. Have a prayer breakfast for kids and parents

I had a prayer breakfast on:

...../...../.....

Don't forget to attach evidence

10. Make a prayer journal and see how God answers prayer

Don't forget to attach evidence



## Caring Friend Award

1. Explain what it means to be a caring friend. Find, read and memorize 1 Peter 5:7

1 Peter 5:7

Cast all your .....on him because he  
..... for you.

2. Talk to a person and ask them the following:

NAME	
BIRTHDAY	
FAVOURITE ANIMAL	
FAVOURITE COLOUR	
FAVOURITE FOOD	
FOUR THINGS IMPORTANT TO THEM	
SOMETHING INTERESTING THAT HAPPENED TO THEM	

3. Visit a shut in or older person and take something to them. Use the questions above as you talk together

I visited ..... and

I brought them

.....

4. Tell one of the persons you visit how Jesus loves you and that He loves them also

I told ..... how much Jesus loves them

5. Demonstrate how you can be a caring person to your parents by:  
- Write the date of when you helped out!

Help to clean your room	...../...../.....
Help with food preparation	...../...../.....
Do extra chores without being asked	...../...../.....

6. Tell about something special you have done for a friend

I did something special for my friend called

.....



## Family Helper Award

1. Read and discuss the following Bible verses:

Philippians 2:14

Do everything without grumbling or arguing

John 15:12

My command is this: Love each other as I have loved you.

Psalms 118:7

The Lord is with me; he is my helper. I look in triumph on my enemies.

Galatians 6:9

Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up

2. Who is a family helper?

A family helper is someone who

.....  
for example, my  
.....

3. Discuss things I can do to be a helper

I can be a helper by

- .....
- .....
- .....

4. Keep a log for 3 weeks listing how you have been a helper

My favourite way to help was

.....

The person I helped was

.....

5. Make a thank you card/note for your parent/guardian thanking them for everything they do for you.

